

# Jason Godfrey, PhD

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## Employment History


2023 – . . . . .  **Director of Data Science**, The National Collaborative for Accelerated Learning

## Education

- 2023 – . . .  **Fellow, Harvard University**, Strategic Data Program.  
*Center for Education Policy Research, Graduate School of Education*
- 2019 – 2024  **PhD University of Michigan**, Joint Program in English and education.  
Dissertation: *Prompt and Circumstance: Linguistic features in first-year writing and their impact on educational trajectory*. Laura Aull (chair), David Jurgens (cognate), Anne Ruggles Gere, Mary Schleppegrell
- 2016 – 2018  **MA Brigham Young University**, Rhetoric and Composition.  
Thesis: *Exploring video analytics as a course assessment tool for online writing instruction*. Brian Jackson (chair), David Stock, Jon Balzotti
- 2010 – 2015  **BA Brigham Young University—Idaho**, English.

## Research Publications


### Journal Articles

- 1 L. Aull and **J. Godfrey**, “Using Student Work Ethically (In press),” *MLA Profession*,
- 2 T. Tinkle, **J. Godfrey**, A. Moos, and J. Hammond, ““Self-Characterization in the Self-Placement Assessment Ecology: Complicating the Stories We Tell about DSP’s Effects and Effectiveness,” *The Journal of Writing Assessment*, vol. 17, no. 1, 2024.
- 3 T. Tinkle, **J. Godfrey**, A. Moos, and J. Hammond, “Self-Characterization in the Self-Placement Assessment Ecology: Complicating the Stories We Tell about DSP’s Effects and Effectiveness,” *Journal of Writing Assessment*, vol. 17, no. 1, 2024.
- 4 T. Tinkle, **J. Godfrey**, A. R. Menon, A. Moos, L. Romaine, and M. Sprouse, “From Gatekeeper to Informant: The Roles of Academic Advisors in Aligning Directed Self-Placement (in press),” *College Composition and Communication*, 2023.
- 5 T. Tinkle, **J. Godfrey**, A. R. Menon, A. Moos, L. Romaine, and M. Sprouse, “(In)Equities in directed self-placement,” *Assessing Writing*, vol. 54, p. 100–671, Oct. 2022, ISSN: 1075-2935.  DOI: 10.1016/j.asw.2022.100671.
- 6 A. R. Gere, **J. Godfrey**, M. Griffin, *et al.*, “Alumni Perspectives on Undergraduate Education: How Writing Can Increase What We Know,” *The Journal of General Education*, vol. 70, no. 1, pp. 149–173, 2021, ISSN: 1527-2060.
- 7 **J. Godfrey**, “Exploring Video Analytics as a Course Assessment Tool for Online Writing Instruction Stakeholders,” 2018.
- 8 **J. Godfrey**, “Perceived Preceptor: Narrator’s role in Jane Austen’s *Northanger Abbey*,” *Faculty Publications*, vol. BYU Deep Blue, no. Scholar’s Archive, Dec. 2017.

### Working Papers

- 1 L. Aull and **J. Godfrey**, “Untitled paper on MICUSP update.”
- 2 A. R. Gere, **J. Godfrey**, K. D. Hartwell, A. Moos, A. Appleton-Pine, and K. Van Zanen, “Grit, Regret, and a Safe Career: Alumni Reflect on the Impacts of Working during College.”
- 3 A. R. Gere, **J. Godfrey**, K. D. Hartwell, A. Moos, A. Appleton-Pine, and K. Van Zanen, “Transfer as Transformation.”
- 4 **J. Godfrey**, “Directed Self-Placement in US Post-Secondary Institutions: A Systematic Literature Review.”
- 5 **J. Godfrey**, “How does course recommendation impact student outcomes? Examining directed self-placement with regression discontinuity analysis.”
- 6 A. Paulson and **J. Godfrey**, “The Labor of Writing: Early Career Returns to Writing Coursework using Administrative Data and Syllabi.”

### Books, Chapters, & Reports

- 1 T. Tinkle, **J. Godfrey**, J. Hammond, and A. Moos, “Justicing Placement at the University of Michigan: Critical Reflection and Communal Revision in a Self-Placement Ecology (In press),” in *Social Justice WPAing*, L. Mina, D. DelliCarpini, and D. Green, Eds., Council of Writing Program Administrators, 2024.
- 2 K. Duraisamy, V. Agrawal, **J. Godfrey**, et al., “Tables and Figures,” in *Generative Artificial Intelligence Advisory Committee Report*, Ann Arbor, MI: Univesrity of Michigan, Jun. 2023, p. 78.
- 3 A. Katz and **J. Godfrey**, “Using Decision-Based Learning to Teach Source Evaluation in One-shot Library Sessions,” in *Decision-Based Learning: An Innovative Pedagogy That Unpacks Expert Knowledge for the Novice Learner*, N. Wentworth, K. J. Plummer, and R. H. Swan, Eds., Emerald Publishing Limited, Jan. 2021, pp. 117–131, ISBN: 978-1-80043-203-1 978-1-80043-202-4.  DOI: 10.1108/978-1-80043-202-420211012.
- 4 H. Harris, M. Mechenbier, S. Oswal, and N. Stillman-Webb, “The Bedford Bibliography of Research in Online Writing Instruction,” in *The Bedford Bibliography of Research in Online Writing Instruction*. **J. Godfrey**, Ed., 2nd Edition, Bedford/St. Martin & Macmillan, Mar. 2018, p. 145.

### Select Conference Papers



- 1 A. Paulson and **J. Godfrey**, “The Labor of Writing: Early Career Returns to Writing Coursework Using Administrative Data and Syllabi,” in *Proceedings of the 2023 Annual Meeting of the American Educational Research Association*, Apr. 2024.
- 2 E. E. Thomas and **J. Godfrey**, “Exploring the Discursive Intersections of Pedagogy, Policy, and Power,” in *Proceedings of the 2023 Annual Meeting of the American Educational Research Association*, Philadelphia, PA, Apr. 2024.
- 3 A. Appleton-Pine, A. Bush, M. Ratering, **J. Godfrey**, and K. Hartwell, “Writing without Teachers: How to Teach Writing in the Age of AI,” in *Proceedings of the 2022 Annual Meeting of the National Council of Teachers of English*, Columbus, OH, 2023.
- 4 **J. Godfrey**, A. R. Gere, A. Moos, K. Van Zanen, K. D. Hartwell, and A. A. Pine, “How do alumni perceive their college education? Responses from over 500 graduates,” in *Proceedings of the 2023 Annual Meeting of the American Educational Research Association*, Chicago, IL, Apr. 2023.
- 5 **J. Godfrey** and K. D. Hartwell, “Writing without Teachers: How to Teach Writing in the Age of AI,” in *Proceedings of the 2023 Annual Meeting of the National Council of Teachers of English*, Columbus, OH, Nov. 2023.

- 6 **J. Godfrey**, A. Paulson, and M. Ion, "What are the Common Contexts for College Writing?" In *Proceedings of the 2023 Annual Meeting of the Conference on College Composition & Communication*, Chicago, IL: NCTE, Feb. 2023.
- 7 **J. Godfrey**, K. van Zanen, and K. D. Hartwell, "Alumni Perspectives on the Value of a Liberal Arts Education," in *Proceedings of the 2023 Annual Meeting of the The American Association of Colleges and Universities*, San Francisco, CA: ACLU, Jan. 2023.
- 8 A. Paulson and **J. Godfrey**, "Writing Across the Curriculum: A Case Study in Text as Data Methods for Post-secondary Education Policy Research," in *Proceedings of the 2023 Annual Meeting of the American Educational Research Association*, Denver, CO, Mar. 2023.
- 9 T. Tinkle, **J. Godfrey**, and A. Moos, "Complicating the Stories we Tell about Self-Placement's Effects and Effectiveness," in *Proceedings of the 2023 Annual Meeting of International Conference of Writing Program Administrators*, Reno, NV, Jul. 2023.
- 10 **J. Godfrey**, "Equity in Action: Building Access to Literacy Resources," in *Language, Rhetoric, and Digital Publics*, Virtual, Feb. 2022.
- 11 **J. Godfrey**, "How Does Information Privilege Define First-Year Writing?" In *Proceedings of the 2022 Annual Meeting of the Conference on College Composition & Communication*, Chicago, IL: NCTE, Mar. 2022.
- 12 **J. Godfrey** and J. Huang, "Do Advanced Placement Scores Translate to Advanced College Skills?" In *Data for the Public Good*, Ann Arbor, MI, Mar. 2022.
- 13 A. Paulson, **J. Godfrey**, and M. Ion, "Writing Across the Curriculum: A Text as Data Approach," in *Causal Inference in Education Research Seminar (CIERS)*, Ann Arbor, MI, Dec. 2022.
- 14 A. Paulson, **J. Godfrey**, M. Ion, and M. Frisby, "Who follows placement recommendations? differential effects of nonbinding placement recommendations on students' coursetaking decisions," in *Proceedings of the 2022 Annual Meeting of the American Educational Research Association*, San Diego, CA, Apr. 2022.

## Press

- 1 *Measuring Liberal Education: A Report from the College and Beyond II Study at the University of Michigan (Seminar 5 on Measuring the Liberal Arts)*, <https://lsa.umich.edu/ncid/news-events/all-events.detail.html/79996-20539169.html>, Mar. 2021. (visited on 08/08/2023).
- 2 J. Rose and K. Plummer, *California Fires, Nuclear Energy, Secure Design, American Math*, <https://www.byuradio.org/b4f7cfa2-1aa8-43e7-a091-8482338f63f1/top-of-mind-with-julie-rose-california-fires,-nuclear-energy,-secure-design,-american-math>, Nov. 2018. (visited on 08/08/2023).

## Research Experience

- 2022 – 2023  **Associate to the English Department Writing Program, *Mixed Methods***.  
Invited to conduct research measuring effectiveness and appeal of writing program assignments, using natural language processing techniques to provide policy recommendations from 5 years of text-based data spread across 6 different surveys.  
*University of Michigan*
- 2019 – 2023  **Sweetland Center for Writing Research Associate, *Quantitative***.  
Hired to conduct quasi-experimental research on longitudinal data estimating the impact of current placement techniques. Research led policy changes that erase structures that resulted in poor outcomes for low-income, female, and minoritized students.  
*University of Michigan*

## Research Experience (continued)

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- 2022 – 2023    **1619 Project Research Associate**, *Quantitative*.  
Build a custom database of media covering the 1619 project. Perform NLP work on the corpus. Manage SFL research for a group of 8 manual annotators.  
*University of Michigan*
- 2019 – 2023    **College and Beyond II Research Associate**, *Mixed Methods*.  
Oversee data storage, cleaning, and utility for a rotating cast of 9 manual annotators within data-secure environment. Research led to 3 journal articles, many conference presentations and webinars.  
*Mellon Foundation*
- 2019    **Developing Writers in Higher Education Research Assistant**, *Quantitative*.  
Brought on to build pipeline for data discovery, scraping, cleaning, annotation, and implementation from scratch using Python, JavaScript to systematically compile the name, email, and affiliation of every Rhet/Comp faculty in the United States.  
*University of Michigan*
- 2016 – 2018    **University Writing Program Research Assistant**, *Qualitative*.  
Design and implement schema for assessing effectiveness of educational practices to be used in a newly minted online course. Collaborated across disciplines to reformat BYU's most in-demand course.  
*University of Michigan*

## Teaching Experience

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- 2022 – 2023    **ENGLISH 229**, Professional Writing.  
Instructor of record  
*University of Michigan*
- 2022    **ENGLISH 225**, Academic Argumentation.  
Instructor of record  
*University of Michigan*
- 2019 – 2022    **ENGLISH 125**, College Writing.  
Instructor of record  
*University of Michigan*
- 2018 – 2019    **WRTG 150, ENG 310, 312, 316**, Writing & Rhetoric, Professional Writing Courses.  
Library Instructor  
*Brigham Young University*
- 2016–2018    **WRTG 150**, Writing & Rhetoric.  
Instructor of record  
*Brigham Young University*
- 2015    **ENG 252**, Fundamentals of Research and Presentation.  
Teacher's Assistant  
*Brigham Young University—Idaho*

## Professional Service

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- 2022 – 2023    **Research Mentor**, Undergraduate Research Opportunity Program.  
*University of Michigan*
- 2019 – 2022    **Treasurer**, Executive Committee Member, Rackham Student Government.  
*University of Michigan*
- Judge, Feinberg Prize**, English Department Writing Program.  
*University of Michigan*

## Professional Service (continued)










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- 2020 – 2021     **LangRhet Steering Committee**, Language and Rhetorical Studies.  
*University of Michigan.*
- 2019     **M is for U Consultant**, University of Michigan Undergraduate Admissions Office.  
*University of Michigan.*
- 2016 – 2018     **Executive Council Member**, Graduate Student Association.  
*Brigham Young University.*
- 2017 – 2018     **English Department Representative**, New Graduate Student Fair.  
*Brigham Young University.*
- 2018 – 2019     **Instruction Coordinator**, New Student Orientation.  
*Brigham Young University.*
- 2013 – 2015     **Chair**, English Academic Society.  
*Brigham Young University — Idaho.*

## Recognition

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### Awards

- 2022     **Rackham One-Term Fellow**, Rackham Graduate school.
- 2021     **Open Education Research Fellow**, Open Education Group.
- 2018     **American Library Association Innovation in Instruction Award**, ALA.  
 **3-Minute Thesis Competition — 2nd place**, Brigham Young University.
- 2017     **Thayer Research Award**. Brigham Young University.
- 2015     **Larry Thompson Award**, Brigham Young University.  
 **Pre-Professional Conference: World Literature — 2nd place**, Brigham Young University.  
 **Pre-Professional Conference: Fiction — 2nd place**, Brigham Young University.
- 2014     **Research and Creative Works Conference — 2nd place**, Brigham Young University.

### Scholarships and Grants

- 2023     **Regents' Fellowship**. University of Michigan.
- 2022     **English Department Travel Grant**. University of Michigan.
- 2020     **Rackham Conference Travel Grant**. University of Michigan.
- 2019     **Student Mentoring Block Grant**. Brigham Young University.
- 2018     **Public Services Travel Committee Award**. Harold B. Lee Library.
- 2017     **Graduate Travel Award**. Brigham Young University.  
 **Travel Award**. Society for Comparative Literature and Arts.  
 **Half-tuition, merit-based scholarship**. Brigham Young University.
- 2015     **Half-tuition, merit-based scholarship**. Brigham Young University.

## References

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Available on Request